

**From:** J. Robert Janes  
**Sent:** Friday, November 26, 2010 01:16 PM  
**To:** Tittley, Michelle  
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**Subject:** Bill C-32

Dear Clerk of the Special Committee,

I am the author of 30 books, several of which are school texts on which I constantly lost income through illegal copying by teachers.

Geology and the New Global Tectonics, a senior high, first-year university text, took me 13 months full-time, six more of part-time, and before all of that, three summers of crossing the country at my own expense to photograph Canadian examples so that our young people could see and study a land we all should be proud of.

Certainly "class sets" were sold but then what happened? School boards decided it would be much cheaper if teachers simply made up their own "notes" and Xeroxed them for the students. Even former students I had lectured at the university duplicated large portions of my book at no cost. Years later I received via Access Copyright a very modest payment of \$50 or so from an Alberta school board for using one of my other texts. Rocks, Minerals and Fossils was a series of very visual, inexpensive, hands-on experiments that Grades 7 and 8 could do in class and outdoors. I taught Geology through examples. Again, from across the country and the field and in our kitchen and backyard, I took virtually all of the photos.

I do not wish to blame teachers. Theirs is an extremely tough job that I know very well since I taught, at one time, for two years the Grade 11 Geology and the 11 Physical Geography. I then went on to get my Master's degree in Geology and taught again for another two years but at the university--the 1st-year Physical Geology, the 3rd-year Glacial and Pleistocene Geology, and the 4th-year Geology of Canada. I had also, before this, worked as a research engineer in minerals beneficiation for several years and had done considerable geological fieldwork and mapping, and even a goodly stint as a petroleum engineer in Alberta and Saskatchewan.

In essence what I brought to those textbooks was a remarkable grasp of things, one that few other geologists could probably match, and I also knew extremely well what the classroom teacher needed.

Bill C-32 must not sanction what the school boards have been doing for years and cause others like myself to simply stop writing textbooks.

Yours sincerely,  
J. Robert Janes